

PROJECT EXECUTION FRAMEWORK -OUTLINE

Meghalaya STAR 30

Objective

To outline the execution strategies to make the Super – 30 program effective and outcome oriented so that all the students selected for the program and the parent organization which has initiated the program fulfill their purpose of all 30 students getting through NEET and JEE as per their chosen preference.

Basic assumptions

The basic assumptions for the details in this proposal are as given under:

- The necessary infrastructure and facilities for a completely residential program is created.
- Student selection is done meticulously to select the most motivated and aspirational individuals.
- Selected students have completed their 12th Std board exams.
- The logistics of travel and accommodation of traveling teachers are taken care of.
- All support in terms of personnel recruitment will be provided.

Challenges to be addresses in ensuring success of highly focused programs like super 30

- Sustaining motivation of students in an alien environment away from family.
- Handling and managing the stress of expectations which will be high on the students by virtue of the nature of the program (Super 30).
- Convincing and aligning students, staff and leaders for the right strategies of preparation (in contrast to popular practices which people might be familiar with)
- Mobilizing teachers competent to deliver on the expected outcomes.
- Restricting movement of students and teachers outside of the campus.

The Model for Competitive Examination Preparation

The model focuses on a balanced and holistic approach to the preparation towards any competition. The primary thought process comes from the understanding that every individual is a multi-dimensional being and anything aligned to the natural tendencies of human existence is more likely to sustain for a long period of time and the outcomes coming out of such a focus is sustainable and superior than what it would be otherwise.

The focus would broadly be on the following:

1. Fitness and health
2. Sustainable self-study routine

3. Facilitative and qualified guidance
4. Strategic outcome oriented progressive assessment
5. Psychological health, emotional equilibrium and stress management
6. Competency enhancement initiatives
7. Constant focus on attitudes, habits and sustainable routine as the bedrock of performance amplification
8. Adequate rest, recuperation, relaxation and catharsis

All the above aspects require sufficient elaboration to further go into the details of the importance of each of those and how those are essential and complementary to each other in the journey towards ensuring each student excels in the exams chosen; which is a high probability event with our balanced program.

Elaboration shall be done as per need during further discussions to keep this primary document an outline document.

Personnel management

High quality, experienced experts are required to lead the training in the respective subjects. Resident mid-level teachers are required to manage and supervise the training.

- Senior teachers will have to be mobilized from various parts of the country (with local competent teachers being of higher preference to build sustainability in the model)
- Mid-level teachers to be recruited from the local community or from Meghalaya. They need to be conversant with the local culture to be able to assist students effectively during their stay. These teachers are required to be stationed on campus for the entire duration of the course, without any holidays.

Experts and teachers for holistic development can be mobilized for a hybrid program comprising a mix of online interactions coupled with periodic campus visits.

Leadership

The following are the broad areas of leadership that will be provided for the successful execution of the program.

- Setting up the course execution framework.
- Defining policies.
- Setting up processes.
- Creating functional systems.
- Teacher training and development.
- Student assessment and analysis.
- Outcome sensitive training programs – both for students as well as teachers

Strategy for mobilizing personnel

1. Senior teachers – Recruiting teachers via a national level drive with preference for local experts
2. Resident teachers – Recruited locally
3. Trainers – Recruiting trainers via a national level drive with preference for local experts
4. Leadership – Recruiting Programme Lead via a national level drive with preference for local experts

Broad cost implications (only personnel cost)

The cost of executing the program as a broad guiding principle is given below (all exclusive of travel and other logistics cost wherever required). The attempt would be to work out actual costs to be below the below mentioned estimates.

Personnel	Low Cost	High Cost	10 months	Total
Senior teacher	Approx. 1.0 lakh per month		4 * 1.0 * 10	40 lakh
Resident teachers	Approx. 40K per month		4 * 0.4 * 10	16 lakh
Trainers cost	Approx. 50K per month		1 * 0.5 * 10	5 lakh
Leadership cost	Approx. 1.5 lakh per month (incl. staff)		1.5 * 1 * 10	15 lakh
Approximate cost of above mentioned personnel for 10 months				76 lakh

The overall cost might be different as the program is designed specifically. The cost given above is a broad budget for what we estimate to be a sustainable one at the outset.

Conclusion

The Super 30 program initiated for the students of Meghalaya, which has been underserved in terms of entrance exam preparation systems is a good initiative and would go a long way in developing global competitiveness locally.

Guidelines for student recruitment

Preferred student profile

- Would be completing 12th exam in 2024 or has completed in 2023 or earlier.
- Willing to stay in the residential campus for the entire duration starting from July 2024 and extending up to NEET 2025
- Would not have access to mobile phones or any technological devices other than those provided by the institution if any, for study purposes.
- Agree to abide by the guidelines provided for the preparation during the program.
- Agree to participate in all activities and training provided as a part of the program. (Fitness, health routines, study cycles, class schedules etc)

- Communication with parents and family will be periodically facilitated unless emergencies demand otherwise.

The sequence of action to be taken for selecting and recruiting suitable candidates for training are as follows:

- Awareness

Campaign to make the general public aware of the initiative

- Targeted information dissemination

Gather student database from +2 institutions across the state and create a clean database of 12th Std students who have chosen Science as the stream and Physics, Chemistry and Biology as optional. Database to be gathered of students completing 12th board exams in 2024 as well as those who've completed board exams in 2023 and 2022.

- Personal interaction and call for applications

One round of personal calling to all students and encouraging them to apply for the program.

Also, sharing the website details for applying for the program

- Application scrutiny and shortlist of candidates for interview

Scrutinizing all applications in the context of pre-determined parameters and shortlisting prospective candidates

- Meeting students with their parents for the final interview

Meeting the shortlisted candidates with their parents to ascertain eligibility, financial background and commitment of students and parents to the program.

- Publishing results and completing recruitment

Announcing the final list of selected candidates and initiating the process of admissions.

Post admissions of the candidates for the program, a primer course in mindset development to be administered to prepare them for the program.

Program outline – tentative

Commencement date: 01/07/2024

Duration: 01/07/2024 to 06/05/2025: 310 days

Phase	Durati on	Focus	Test s	Study/d ay	Total time (hr)
Priming	30 days	Easing in Routine set up	5	10 hours	300

Stabilizing	100 days	Comfort with methodologies Learn and use strategies	20	12 hours	1200
Acceleration	100 days	Master strategies Gain confidence	25	12 hours	1200
Consolidation	50 days	Putting together all developed resources Covering up gaps	25	12 hours	600
Final revision	25 days	Repeated revision of developed resources	2	12 hours	300
Total	305 days		77		3600

Throughout the preparation period:

- 6 hours of sleep
- 2 hours of daytime resting period
- 1 hour of fitness and mental health routine
- 3 hours of time for miscellaneous discretionary tasks
- Entire period of preparation to be centered around the retrospective and fragmented learning methodologies.
- Training to be a mix of facilitated self-learning and coach driven consolidation.